



Inspection Report



From the Headmaster

At Hill House School, we take great pride in our high standards and the high expectations that we have of the pupils at every age.

It is, therefore, a great pleasure to share this summary of our most recent school inspection, undertaken by the Independent Schools Inspectorate (ISI). ISI is appointed by the Department for Education to inspect association independent schools in England.

Hill House School has been graded **'Excellent'**, the highest possible level, in both areas of inspection:

- The quality of pupils' academic and other achievements
- The quality of pupils' personal development

This is in no small part down to the hard work of both our children and their families as part of the Hill House community, together with our high-quality teaching staff and facilities.

I hope very much you enjoy reading this summary.

The full report is available on the school website.

David Holland

Headmaster



Together we can...
achieve

“The quality of the pupils’
academic and other
achievements is **excellent.**”

**“Pupils are high achievers
who excel academically
and across a wide range of
extra-curricular activities.”**

“This reflects the successful realisation of
the school’s aim to provide pupils with a
life-changing education of all-round excellence.”





“Pupils achieve excellent levels of knowledge, skills and understanding.”

“This high level of attainment is a consequence of the pupils’ excellent attitudes to learning, supported by teaching which shows a high level of subject knowledge combined with excellent learning resources.

Almost all pupils achieve significantly higher examination grades than expected. This represents rapid progress in their knowledge, skills and understanding as they move through the school.”



“Pupils demonstrate highly developed communication skills, confidently using these to extend their learning.”

“Pupils of all ages develop their communication skills rapidly, encouraged by the classroom ethos of positive interaction and the many opportunities they are offered in their subject lessons and in the activities they pursue.

They speak and write with confidence, expressing complex ideas clearly and sensitively.

Pupils display strong numeracy skills.

They use technology to great effect to promote all aspects of their learning, supported by excellent facilities and the encouragement to incorporate ICT across the curriculum.”

“Pupils display exemplary attitudes towards their learning, approaching their studies with diligence and purpose.”

“Pupils of all ages and abilities demonstrate excellent attitudes towards their learning, successfully working with each other and with their teachers.

They are diligent, enthusiastic learners who want to succeed. Pupils are proud of their achievements and understand the importance of taking responsibility for the quality of their own work.

Pupils persevere and encourage each other as they strive for academic excellence in their studies.

Pupils in both the junior and senior schools achieve at extremely high levels through participation in the school's extra-curricular programme.

Pupils engage with high levels of success in national mathematics and science challenges. They achieve notable successes in essay and poetry competitions, in national linguistics olympiads, and in a wide range of disciplines.

Pupils representing the school in sports teams have achieved exceptional successes including winning national competitions in rugby and cricket and reaching regional and national finals in hockey

Pupils achieve high grades in external music, drama and dance examinations. They develop self-confidence as they participate in the many choirs, orchestras, ensembles and dramatic productions throughout the year.”



Together we can...

excel

“The quality of the pupils’
personal development
is excellent.”

“Pupils are extremely self-confident and demonstrate great resilience and self-discipline in their learning.”

“Pupils demonstrate very high levels of self-confidence in their academic studies and in their lives beyond the classroom.

This quality is promoted by the school’s strong emphasis on developing personal qualities such as a lifelong love of learning, ambition and resilience.

They approach their studies with maturity and persevere until they succeed.”



“Pupils demonstrate a highly developed moral sense; they are sensitive to the needs of others and take responsibility for their own behaviour.”

“They demonstrate a mature understanding of how their decisions can affect their well-being and futures.

Pupils demonstrate a strong appreciation of the non-material elements of life and how these strengthen their self-awareness.

Pupils display a strong moral understanding and have a clear sense of right and wrong.

Pupils know when they have got things wrong and take responsibility for their actions. They are appreciative of the opportunity the school gives them to learn from their mistakes and put things right.

Junior and senior pupils undertake positions of responsibility with dedication; senior pupils are aware of the need to be good role models for younger pupils.

Pupils behave with kindness and courtesy towards each other, in keeping with the school’s aims to encourage pupils to become compassionate people.”



“Pupils display a mature social awareness. They value each other and work together with an excellent sense of purpose and enjoyment.”

“Pupils develop strong leadership skills in keeping with the school’s aims to enable pupils to gain a proper sense of values, service and responsibility.

Pupils are proud of their school and of its welcoming, inclusive ethos.

Pupils have an excellent understanding of how to keep themselves safe and lead healthy lives, supported by the strong programmes of study and encouragement they receive from their teachers.

Pupils of all ages take advantage of the many sporting opportunities available to them to improve their physical fitness and mental well-being.”



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