HILL HOUSE SCHOOL

Education & Welfare Provision made for pupils with English as an Additional Language

Hill House School educates children from a diverse range of cultural backgrounds and makes provision for those pupils for whom English is an additional language.

Provision made by the School for pupils with EAL

- On admission to the school, pupils' language skills are assessed by the class teacher and discussions are held with parents.
- Resources including dictionaries, signs and pictures are used to help with communication wherever necessary.
- Teachers ensure that EAL pupils are given clear instructions using simple language. Illustrations and diagrams are used if appropriate. Where possible, teachers will give children with EAL opportunities to communicate in their first language.
- Parents, carers and pupils are encouraged to seek help from the school if the use of language is proving to be a barrier to effective learning.
- Support is offered to help EAL pupils with their written work if necessary. This takes the form of in-class or group support.
- Children for whom English is an additional language are helped and encouraged to integrate socially, both with their peer group and as a member of the school community.
- In EYFS, children for whom English is an additional language are also helped and encouraged to use their home language in play and learning to support their language development.
- **Ms Kathy Sugden,** the Head of Learning Support, oversees provision for children with EAL.

1/9/26